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| Lesson Title: | | Online Literature Circles | | | | | | | | | |
| **Teacher:** | Sonnenberg | | **Hour:** | | All 7th Grade Reading Classes | | | | | | |
| **Week:** | 4 week unit | | **Date:** | | April-May, 2011 | | | | | | |
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| **Course:** | 7th Grade Reading | |  |  | |  |  |  |  |  |  |

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| **Learning Target(s):** | Students will individually read a novel and then communicate through a collaborative wiki in order to gain stronger communication skills. |
| **Criteria for Success:** | \*Read novel  \*Post questions and responses on to wiki  \*Be respectful of all posts and responses |
| **Progression of Learning:** | 1. Introduction and practice with Wiki. 2. Practice developing higher-level questions 3. Review posting rubric 4. Students manage and use wiki 5. Students track the journey of a character in final project |

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| **Content Area Standards, Essential Learning, and Evidence Outcomes** | **21st Century Skills and Abilities** | **ISTE NET-S, ITEEA, or L4L Standards Addressed** |
| **Standard 1**  Oral Expression and Listening  **Standard 2**  Reading for All Purposes  **Standard 3**  Writing and Composition. | * **Critical Thinking, Reasoning, and** * **Problem Solving** * **Invention, Innovation, and Creativity** * **Self-Direction** * **Inquiry Questions** * **Relevance and Application** | 1. Creativity and Innovation  2. Communication and Collaboration  4. Critical Thinking, Problem Solving, and Decision Making  6. Technology operations and concepts |

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| **Pre-Assessment Summary** |  | **Post-Assessment Summary** |
| NWEA reading scores |  | Final Project and assessment of wiki. |

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| **Summary of Differentiation Strategies and Students** |  | **Summary of Research Based Instruction Strategies** |
| In order to meet the needs of each student, students were placed into online reading groups based on their individual reading needs. |  | Literature Circles (Harvey Daniels)  Various Marzano strategies |

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| **Technology Materials and Resources** |  | **Other Materials and Resources** |
| Internet  Wikispace Account and website |  | Novels |

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| **Student Self-Assessment Strategies** |  | **Student Goal Setting Strategies** |
| -Students using rubrics to self-assess postings.  -Final self-assessment for unit. |  | -Students worked within their groups to set reading goals and schedules. |

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| **Tier 1 Interventions (Universal) and Students** |  | **Strategically Planned Questions** |
| -Teacher modeling  -Previous student examples  -Whole group instruction |  | -How can you add more detail to your response?  -How can you make that a deeper level question?  -What do you plan on adding to your group’s wiki page?  -Where do you see your character’s journey playing out? |

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| **Tier 2 Interventions (Targeted) and Students** |  | **Vocabulary** |
| Same as above plus:  -Individual instruction with added instruction  -Redirection  -Refocused questions |  | -Post  -Wiki  -Edit  -Collaborate  -Higher-level thinking |

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| **Tier 3 Interventions (Intensive) and Students** |  | **ELL Strategies** |
| Same as above plus:  -Book on tape  -Oral posting |  | -Assistance from ELL teacher  -High interest novel for ELL students |

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|  | Activities and Lesson Procedures | Pacing |
| **Motivation (hook)** | Reading short introduction to the novels in a suspenseful voice, leaving the students eager to find out what happens. |  |
| **Introduction** | Teacher introducing wiki and what can be accomplished. |  |
| **Direct Teaching** | How to work and manipulate the wiki. Questioning. |  |
| **Guided Practice** | Peer interactions and teacher guided practice. |  |
| **Feedback** | Rubric feedback, feedback via Wiki, and oral feedback |  |
| **Independent Practice** | Individual practicing on wiki |  |
| **Closure** | Final project exploring the journey of the characters and sharing as a whole 7th grade. |  |